# McGUFFEY'S ECLECTIC PRIMER

CHRISTIAN SCHOOL EDITION

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Institute of Learning

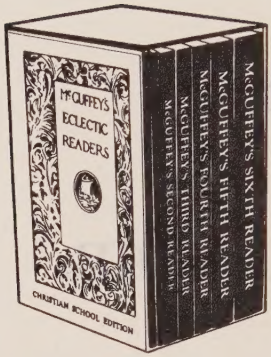
*ECLECTIC EDUCATIONAL SERIES.*

# McGUFFEY'S

# ECLECTIC PRIMER.

*REVISED EDITION.*

CHRISTIAN SCHOOL EDITION

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# PREFACE.

The flattering success of McGuffey's Revised Readers, and the inquiry for more primary reading matter to be used in the first year of school work, have induced the Publishers to prepare a REVISED PRIMER, which may be used to precede the First Reader of any well arranged series.

The method pursued is the same as that in McGuffey's Revised Readers, and the greatest possible care has been taken to insure a gradation suited to the youngest children. Only about six new words are to be mastered in each lesson. These new words and the new elementary sounds are always to be found in the vocabulary of the lesson in which they are first used.

The plan of the book enables the teacher to pursue the Phonic Method, the Word Method, the Alphabet Method, or any combination of these methods.

Illustrations of the best character have been freely supplied, and the skilled teacher will be able to use them to great advantage.

The script exercises throughout the book and the slate exercises at the close, have been specially written and carefully engraved for this Primer; they may be used to teach the reading of script, and as exercises in learning to write.

In the full confidence that the public will appreciate a cheap and attractive Primer of this character, the Publishers have spared no expense to make this book equal, in type, paper, and illustrations, to any that have been issued from their Press.

## THE ALPHABET.

A B C D

E F G H

I J K L

M N O P

Q R S T

U V W X

Y Z

## THE ALPHABET.

| | | | |
|---|---|---|---|
| a | b | c | d |
| e | f | g | h |
| i | j | k | l |
| m | n | o | p |
| q | r | s | t |
| u | v | w | x |
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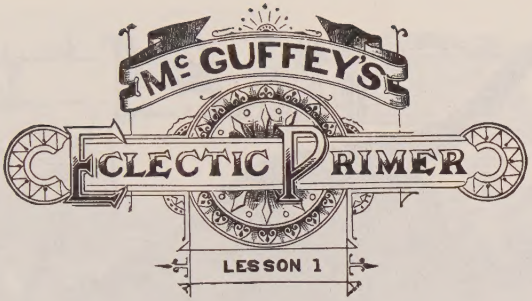



a ăn ĕat răt

ă e d n r t

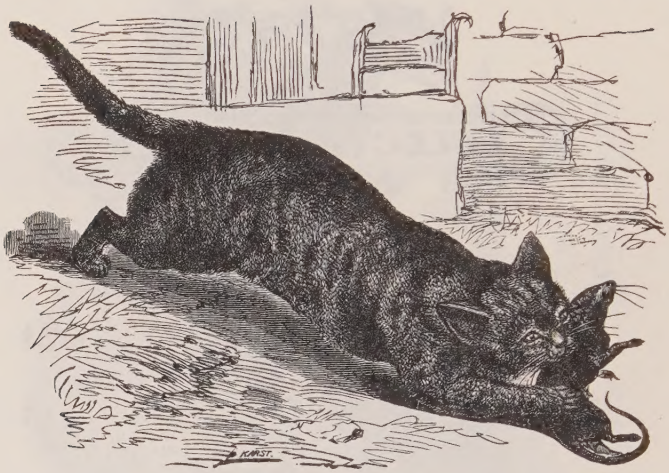
a rat a cat

A cat A rat

A cat and a rat.

A rat and a cat.

## LESSON II.



ăt the răn hăṣ

Ănn

h th ṣ

The cat the rat

The cat has a rat.
The rat ran at Ann.
Ann has a cat.
The cat ran at the rat.

## LESSON III.

Năt hăt făn căn

f

a fan a hat

Ann and Nat.
Ann has a fan.
Nat has a hat.
Ann can fan Nat.

## LESSON IV.

măn  căp

lăd  săt

l  m  p  s

a cap  the lad

A man and a lad.
The man sat; the lad ran.
The man has a hat.
The lad has a cap.

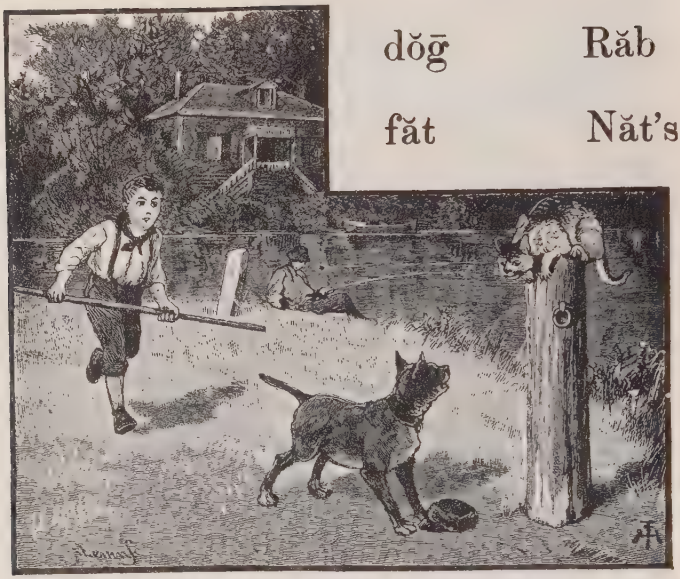
## LESSON V.—REVIEW.

The cat and the rat ran.
Ann sat, and Nat ran.
A rat ran at Nat.
Can Ann fan the lad?
The man and the lad.
The man has a cap.
The lad has a fan.
Has Ann a hat?
Ann has a hat and a fan.

---

a at rat sat
can cap lad and
The cat ran. Ann ran.
The man has a hat.

## LESSON VI.



dŏg̃ Răb

făt Năt's

ŏ b g̃

Nat's cap a fat dog

Has the lad a dog?
The lad has a fat dog.
The dog has Nat's cap.
Nat and Rab ran.
Rab ran at a cat.

## LESSON VII.

sēe sēeş frŏḡ

ŏn lŏḡ

ē

a log the frog

See the frog on a log.
Rab sees the frog.
Can the frog see Rab?
The frog can see the dog.
Rab ran at the frog.

## LESSON VIII.

ĭt stănd Ann's
ĭs lămp măt

ă

ȧ mat the stand

See the lamp! It is on a mat.
The mat is on the stand.
The lamp is Nat's, and the mat is Ann's.

## LESSON IX.

| | | |
|---|---|---|
| Tŏm | năg̃ | nŏt |
| hĭm | cătch | hē |
| hĭṣ | ,ch | |

See the nag! It is Tom's nag.
Can Tom catch his nag?
He can not catch him.
The dog ran at the nag, and the nag ran.

## LESSON X.—REVIEW.

Tom's nag is fat; his dog is not fat. Nat is on Tom's nag.
Nat's dog, Rab, can not catch the rat.
See the frog on the log.
A lad sees the frog.
The lad can not catch it.
A cat is on the mat; the cat sees a rat.
Ann's fan is on the stand.
The man has a lamp.
A dog ran at the man.
Ann sat on a log.

---

Tom sees Nat's dog.
A fat frog is on the log.
Can not Rab catch it?

## LESSON XI

nĕst thĭs ĕg̃gs shē

ĭn g̃ĕt

bŏx hĕn

ĕ x sh

the box a nest

This is a fat hen. The hen has a nest in the box.
She has eggs in the nest.
A cat sees the nest, and can get the eggs.

## LESSON XII.

ōld

rŭn

fŏx

ō ŭ

Can this old fox catch the hen?
The fox can catch the hen, and get the eggs in the nest.
Run, Rab, and catch the fox.

---

This nest has eggs in it.

## LESSON XIII.

pŏnd dŭcks thĕm fēed

Nĕll

I

bȳ

wĭll

ī ȳ ck w

Nell is by the pond.

I see ducks on the pond.

Nell sees the ducks, and will feed them.

She can not get the ducks.

## LESSON XIV.

hōldṣ tọ

blīnd Mā′rў

hănd kīnd

ā ọ k ў

This old man can not see. He is blind.

Mary holds him by the hand. She is kind to the old blind man.

## LESSON XV.—REVIEW.

I see ducks on the pond; Tom will feed them.

Tom is blind; he holds a box in his hand.

Nell is kind to him.

This old hen has a nest.

Mary will run and get the eggs.

## LESSON XVI.

Sūe dŏll drĕss new hĕr

lĕt

ē

ū

ew

Sue has a doll.

It has a new dress.

She will let Ann hold the doll in her hands, and Ann will fan it.

Sue is kind to Ann.

## LESSON XVII.

thêre

five bīrd

trēe rŏb dọ

ê ĩ v

A bird is in the tree. It has a nest there.

The nest has five eggs in it.

Do not rob the nest.

Will the bird let the cat get her five eggs?

## LESSON XVIII.

cāġe

pĕt

sĭng

lĭveş

sō

lȯveş

ȯ

ġ

ng

This is a pet bird.

It lives in a new cage.

It will stand on Sue's hand, and sing.

Sue loves her pet bird.

So do I love it.

## LESSON XIX.

ärę yo͝u yĕs fȧst to͞o
līke boyṣ ŏf (ŏv) plāy

å ä y oy

Do you see the boys at play?

Yes, I see them; there are five of them.

Tom is too fat to run fast. Nat can catch him.

I like to see boys play.

## LESSON XX.—REVIEW.

Sue has a doll and a pet bird.

Her doll has a new dress and a cap.

Sue loves Mary, and will let her hold the doll.

The pet bird lives in a cage. Sue and Mary will stand by the cage, and the bird will sing.

There are birds in the tree by the pond. Can you see them?

Yes; there are five of them in a nest.

Tom will not rob a bird's nest. He is too kind to do so.

---

Nell will feed the ducks.

Sue has a new dress.

## LESSON XXI.

| | | |
|---|---|---|
| whạt | | nīght |
| owl | | dāy |
| ăn | | bŭt |
| wĕll | | bĭḡ |
| eȳeṣ | | bĕst |

ạ ow wh

What bird is this?

It is an owl.

What big eyes it has!

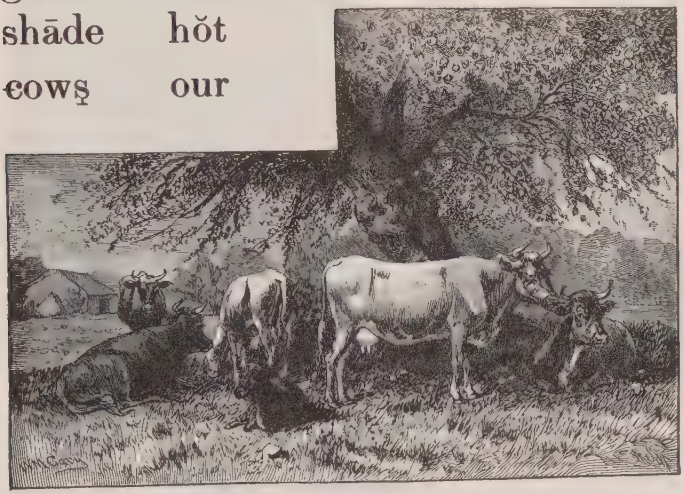
Yes, but it can not see well by day.

The owl can see best at night.

Nat Pond has a pet owl.

## LESSON XXII.

ḡrȧss thē̤y c̈ome ŏff bärn
shāde hŏt
c̈ows our



ē ou

The day is hot.

The cows are in the shade of the big tree.

They feed on the new grass.

Our cows do not run off.

At night they come to the barn.

## LESSON XXIII.

sōōn sŭn

nĕck sĕt

way bĕll one (wŭn) thêir

ōō

The sun will soon set.

The cows are on their way to the barn.

One old cow has a bell on her neck. She sees our dog, but she will not run.

Our dog is kind to the cows.

## LESSON XXIV.

| | | | |
|---|---|---|---|
| brāve | ĭf | shĭp | bōat |
| drown | mĕn | rŏck | sāve |

The ship has run on a rock.
Five men are on the ship.
If the boat can not get to them, they will drown.
The boat has brave men in it.
They will save the five men.

## LESSON XXV.—REVIEW.

Come, boys, and feed the cows. The sun has set, and they are at the barn.

Sue has a bell on the neck of her pet cat.

One hot day Ann and Nell sat on the grass in the shade of a big tree. They like to rock their dolls, and sing to them.

The brave men in our boat are on their way to the ship. They will save the men in the ship, if they can. They will not let them drown.

What bird has big eyes? The owl. Can an owl see at night? Yes, an owl can see best at night.

## LESSON XXVI.

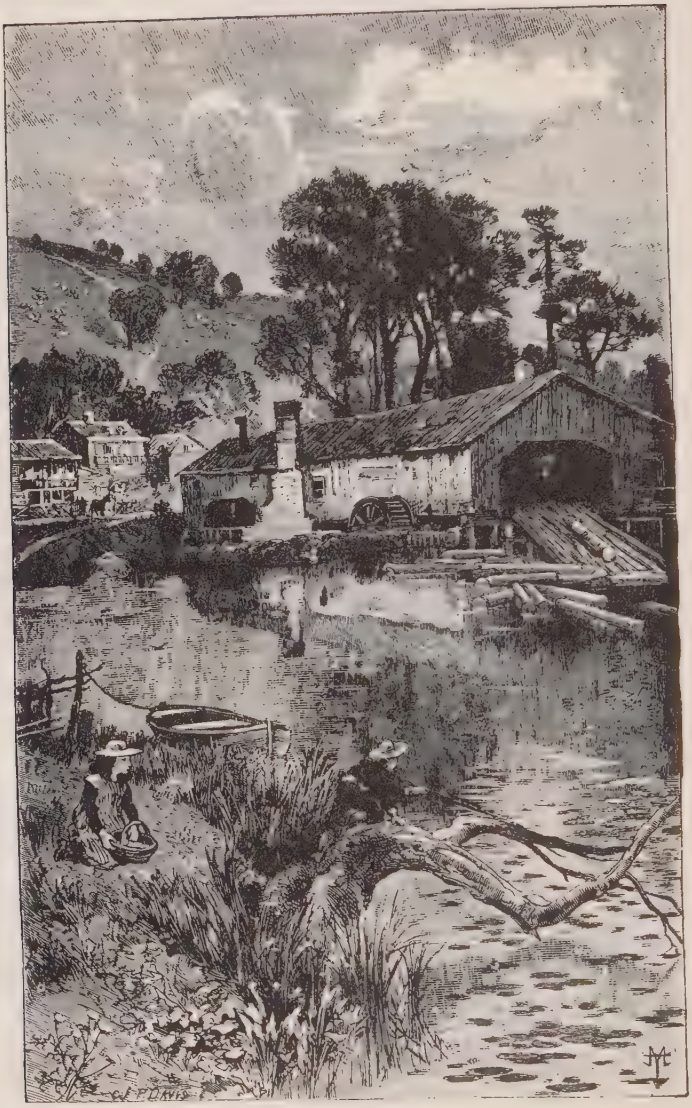
| | | | |
|---|---|---|---|
| fa̤ll | īce | skātes | erȳ |
| wĭth | hăd | stōne | dĭd |

a̤ ç sk

The boys are on the ice with their skates.

There is a stone on the ice. One boy did not see it, and has had a fall.

But he is a brave boy, and will not cry.



## LESSON XXVII.

| | | |
|---|---|---|
| lo͝ok | ḡō | J̆ŏhn |
| hēre | a̤ll | whēel |
| mi̊ll | hăve | round |

o͝o j

Look! there are John and Sue by the mill pond.

They like to see the big wheel go round.

They have come to play on the logs and in the boat.

John and Sue will play here all day.

---

The cows like grass.
They stand in the shade.

## LESSON XXVIII.

| | | | |
|---|---|---|---|
| ôr | Jāne | gĭrlṣ | flōor |
| rōll | sȯme | whĭch | blăck |

ô

Here are some girls with skates; but they are not on the ice.

Their skates roll on the floor.

Which way do you like to skate,—on the ice, or on the floor?

The girl with the new black dress is Jane Bell.

## LESSON XXIX.

fôr out ăṣ how trȳ
hôrse shọuld hûrt ëärṣ bē

ọ nō û

Look out for the cars!

How fast they come!

No horse can go as fast as the cars.

I will not try to catch them, for I should fall and be hurt.

See the horse look at the cars. Will he not run?

## LESSON XXX.—REVIEW.

There is ice on the pond, and the mill wheel can not go round.

The boys are all out on the ice with their skates.

I will let you and Tom try to skate; but do not fall, for you will be hurt.

Look! here come the cars. John and Nat try to skate as fast as the cars go, but they can not. John has had a fall.

The girls are not on the pond; but some of them have skates which roll on the floor.

---

How fast the cars go!

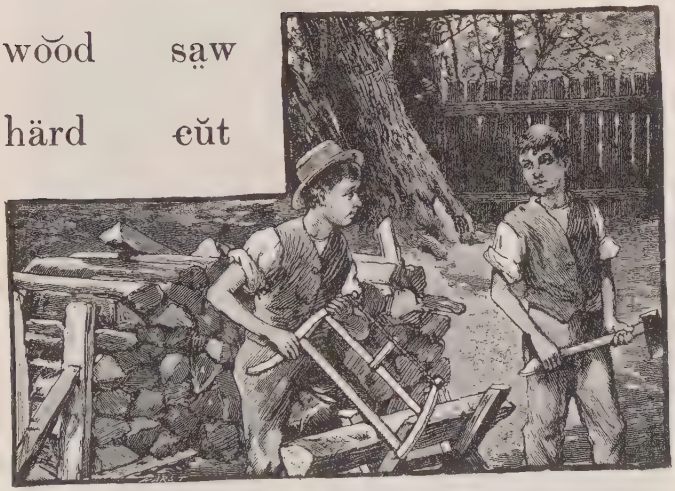
Can you see them?

### LESSON XXXI.

wŏrk ăx pīle Nĕd thĭn̲k

wo͝od sa̤w

härd c̆ŭt



õ th n̲

Ned and John are hard at work.

John has a saw, and Ned has an ax.

They will try to cut all of the wood which you see in the pile.

Do you think they can do this in one day?

## LESSON XXXII.

noiṣe âir hēar
ḡŏne Māy wa̤lk
o͞o͞l two̤
â oi

Two girls have gone out for a walk.

It is May, and the air is cool.

They hear the birds sing in the trees, and they hear the noise of the frogs in the pond.

They see men at work and boys at play.

## LESSON XXXIII.

pụll  cärt  ḡōats  Bĕss
ŭp  rīde  hĭll
ụ

Bess has a cart and two goats. She likes to ride in her cart. See how the goats pull!

Bess is so big, I think she should walk up the hill.

The goats love Bess, for she feeds them, and is kind to them.

## LESSON XXXIV.

blāze pụt yĕt house

fire

rōōf

cạll

rĭng

wē

z

This house is on fire.

Look! the roof is in a blaze.

Run, boys, and ring the bell. Call some men to put out the fire.

We may yet save the house, if we work hard.

## LESSON XXXV.—REVIEW.

Bess, do you hear a noise?

Yes, Tom; what is it?

It is the mill by our house; logs are cut there.

How do they cut the logs, Tom,—with an ax?

Not with an ax, Bess; it is too hard work; they cut them with a saw.

May we not go and see the mill at work, Tom?

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.

## LESSON XXXVI.

Mĭss wa̤nts wo̤uld tĕlls

rṳle

kēep

ḡo͝od

thăt

ēach

ṳ

The girls and boys all love Miss May; she is so kind to them.

Miss May tells them there is a rule that she wants them to keep. It is, "Do to each one as you would like each one to do to you."

This is a good rule, and all boys and girls should keep it.

## LESSON XXXVII.

sehōōl
chûrch
bo͝oks
slāte͞s

chīld
whĕn

What kind of house is this? Do you think it is a schoolhouse, or a church?

It looks like a church, but I think it is a schoolhouse.

I see the boys and girls with their books and slates.

When the bell rings, they will go in.

A good child likes to go to school.

## LESSON XXXVIII.

quāil

sēen

mē

ēat

knōw

quĭck

kĭll

ōh

fĭrst

Hĕn′rў

qu

"John! come here. Be quick, and tell me what kind of bird this is."

"Do you not know, Henry?"

"Oh, no! what is it?"

"It is a quail."

"It is the first quail I have seen. Is it good to eat?"

"Yes; but I should not like to kill it."

## LESSON XXXIX.

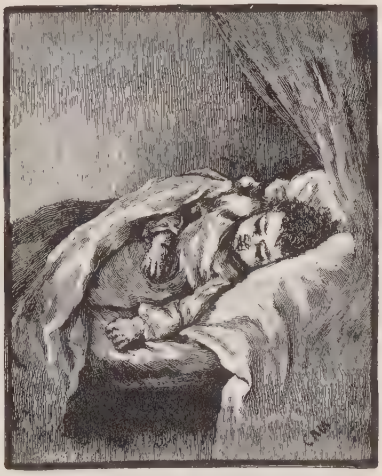
Kāte dēar

nāme blūe

bā′bў nēar

shŭt crĭb

sĭt



Is not this a dear baby in the crib?

Her name is Kate, and she has big, blue eyes. You can not see her eyes, for they are shut.

Kate is a good baby; but she will cry if she is hurt, or if she is not well.

Bess likes to sit near the baby, and to rock her in the crib.

### LESSON XL.—REVIEW.

Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy,

and wants to keep the rule of the school.

Ned is not a good boy. I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone. The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

---

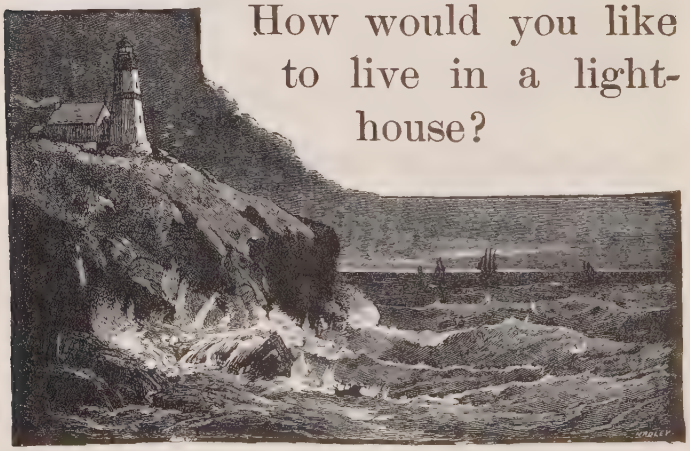
There is a baby at Ned's house. Her name is Kate. Ned is not a good boy, but he loves Kate, and I do not think he would hurt her.

## LESSON XLI.

| | | | |
|---|---|---|---|
| līght | fär | ĭts | hīgh |
| whêre | sēa | tạll | wẽre |

The tall house which you see on that high rock is a lighthouse. At night its light is seen far out at sea, and the men on ships can tell where to go.

If it were not for this, they would run on the rocks.



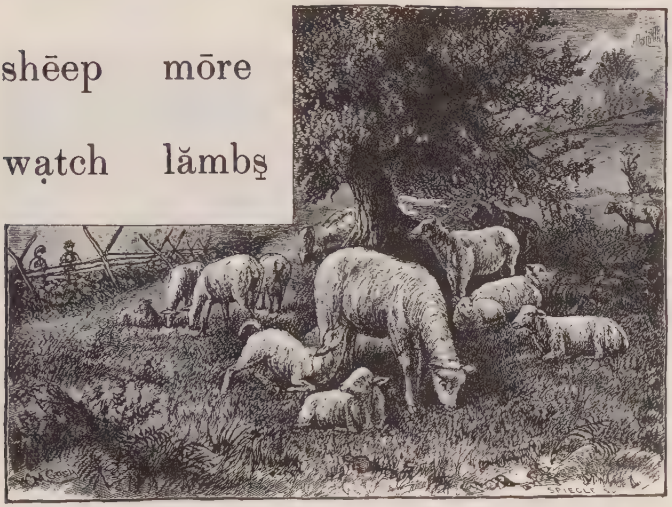
How would you like to live in a lighthouse?

## LESSON XLII.

wrŏng wo͝olf ŭs mȳ to͝ok

shēep mōre

watch lămbs



Let us watch the sheep as they feed on the hills. They like to eat the new grass.

Do you see my two lambs? I had two more; but an old wolf took them one night.

I love my pet lambs. It would be wrong to hurt them.

## LESSON XLIII.

läugh snōw hĕad fŭn
mouth māde pīpe

gh (as f)

The boys have made a big snow man.

They have put a tall hat on his head, and an old pipe in his mouth.

Hear them laugh as they play!

It is good fun for the boys.

They would like to have it snow all day and all night.

## LESSON XLIV.

swēets mēan

plēaṣe bēe

bŭzz vīne

cọuld

said (sĕd)

onçe (wŭns)

"Buzz! buzz!" a bee said to Mary.

"What do you mean?" said Mary. "Please tell me once more."

"Buzz! buzz! buzz!" but Mary could not tell its wants.

I think it said, "Please let me get some sweets in this vine."

## LESSON XLV.—REVIEW.

One day Nat and I sat on the high hill by the sea, where the tall lighthouse stands. We could look far out, and could see the ships at sea.

As we sat there, we saw a man near by, with some sheep and lambs. The man had a pipe in his mouth. He sat with us, and let the sheep eat the grass.

What fun it is to see lambs play! It made us laugh to see them.

The man said that once, when the sheep and lambs were out in the snow, an old wolf took one of the lambs, and ran off with it.

I think that men should watch

their sheep, so that a wolf can not catch them.

### LESSON XLVI.

| | | | |
|---|---|---|---|
| while | might | time | things |
| done | right | your | halves |

Work while you work,
Play while you play;
One thing each time,
That is the way.

All that you do,
Do with your might;
Things done by halves,
Are not done right.

## LESSON XLVII.

wĕnt

fĭsh

fĕll

sāfe

ärmṣ

sprăng wąṣ thăn̲k ḡŏt

One day John went to the pond to fish. His dog, Watch, went with him.

John sat on a log for a time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him.

John put his arms round the

dog's neck, and was soon safe on the log once more.

"Thank you, my brave old dog," said John to Watch.

## LESSON XLVIII.

| | | | |
|---|---|---|---|
| Jāmeṣ | åsks | wạrm | town |
| thĕn | drīveṣ | been (bĭn) | shōw |

James has been to the mill. The day is warm, and he lets his horse stand in the shade.

A girl asks him to show her the way to the town. He tells her the way, and then drives on.

## LESSON XLIX.

| | | |
|---|---|---|
| I'll | shē'll | dōn't |
| pụss | | pûr |
| păt | | fûr |
| härm | | dēedṣ |

I love my dear puss,
  Her fur is so warm;
And, if I don't hurt her,
  She'll do me no harm.

I'll pat my dear puss,
  And then she will pur,
And show me her thanks
  For my kind deeds to her.

## LESSON L.

now wrēaths who queēn
woo͝ods shăll crown.

It is the first of May The boys and girls have gone to the woods to have a good time. See them at their play.

The girls have wreaths in their hands.

Now they will crown some one

Queen of the May. Who shall it be?

It should be the best girl, and that is Kate.

LESSON LI.

| | | |
|---|---|---|
| Gŏd | smạll | frŏm |
| | wõrld | mo͞on |
| | shīne | nŭt |
| | lŏng | a gō′ |

Do you see that tall tree? Long ago it sprang up from a small nut.

Do you know who made it do so?

It was God, my child. God made the world and all things in it. He made the sun to light the day, and the moon to shine at night.

God shows that he loves us by all that he has done for us. Should we not then love him?

### LESSON LII.

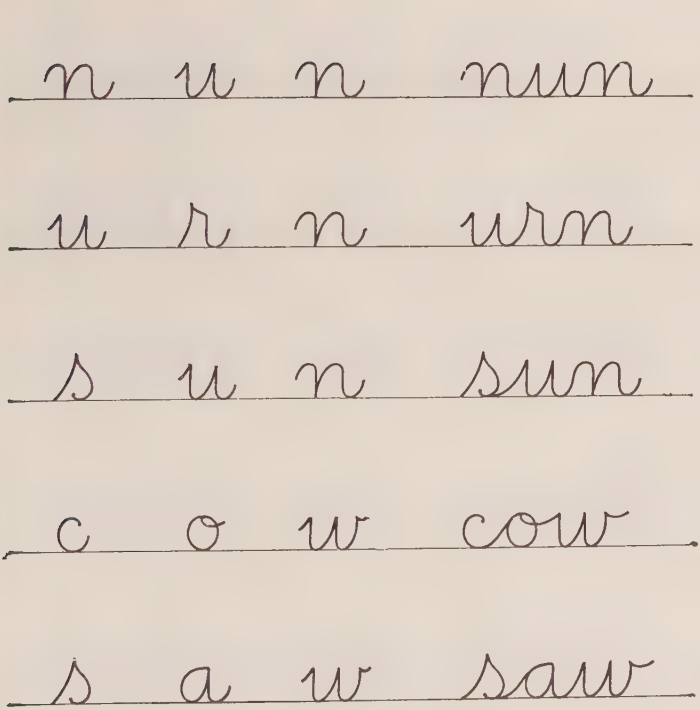
| | | | | |
|---|---|---|---|---|
| Lôrd | smīle | joyṣ | tēar | nīgh |
| môrn | ḡrīēfs | wōeṣ | stärṣ | sāy |

When the stars, at set of sun,
Watch you from on high;
When the light of morn has come,
Think the Lord is nigh.

All you do, and all you say,
He can see and hear;
When you work and when you play,
Think the Lord is near.

All your joys and griefs he knows,
Sees each smile and tear;
When to him you tell your woes,
Know the Lord will hear.

SLATE EXERCISES.



r i m rim

c a t cat

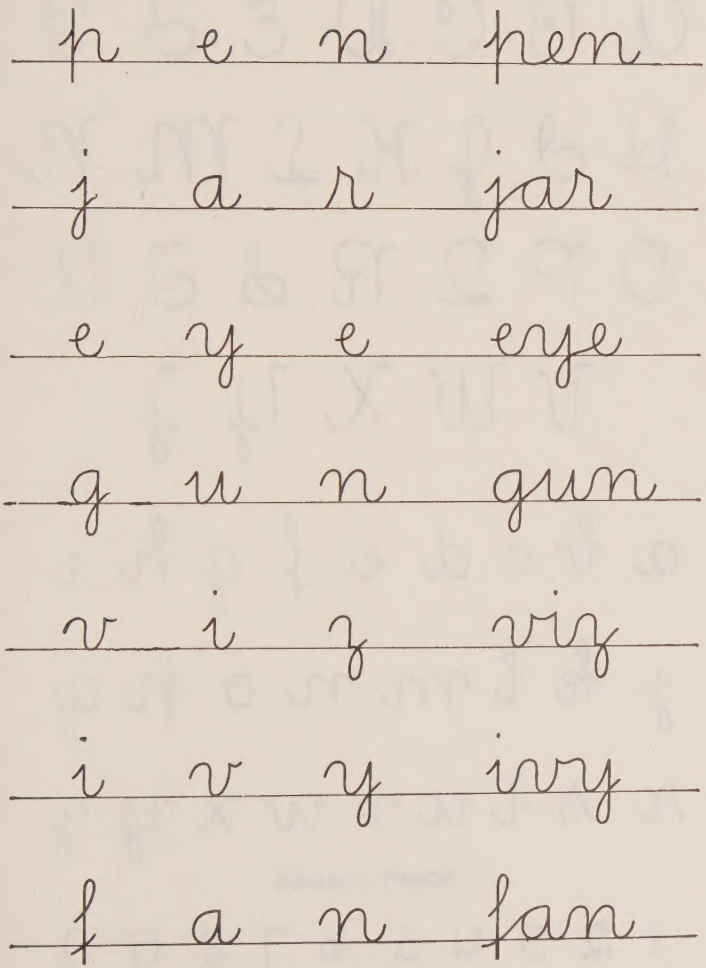
l a d lad

b o x box

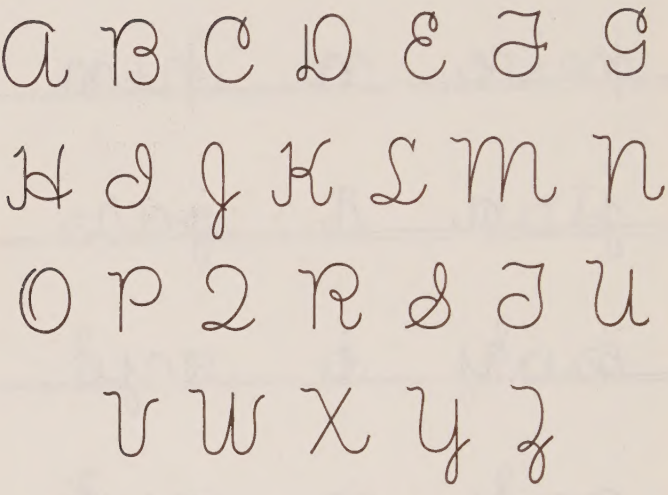
h e n hen

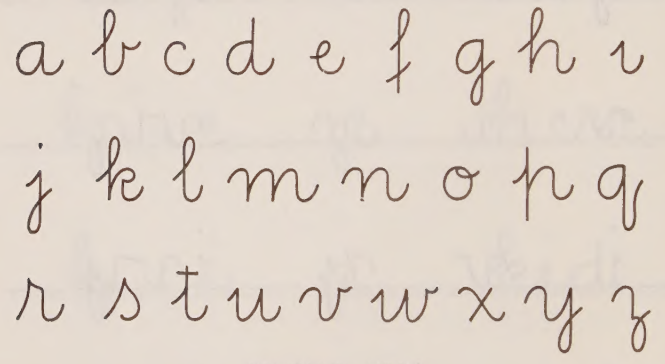
k i d kid

q u o quo

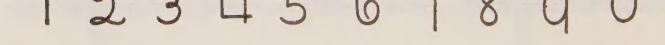

p e n pen
j a r jar
e y e eye
g u n gun
v i z viz
i v y ivy
f a n fan

SCRIPT ALPHABET





SCRIPT FIGURES



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